

# PLAN TO REMOVE OBSCENITY EXEMPTION FROM ALL STATES

OE = OBSCENITY EXEMPTION

	Introduction to 4 Webinar Series
	TIMELINE to Remove OE CHECKLIST to Remove OE
	FLOWCHART of Legislative Process (customize to your state's process)
	LEGISLATIVE PROCESS TOOLS <ul style="list-style-type: none"> <li>➤ Selection Conservative Sponsoring Senator</li> <li>➤ Map of Circuit Courts</li> </ul>
	APPROACHING YOUR SENATOR <ul style="list-style-type: none"> <li>➤ Phone script for Legislative Aide</li> <li>➤ Agenda for Initial Meeting</li> </ul>
	STATE OBSCENITY EXEMPTION LAWS <ul style="list-style-type: none"> <li>➤ Instructions to print your law</li> </ul>
	WEB #1: Legal Background Remove OE <ul style="list-style-type: none"> <li>➤ Statutory OE breeds Sex Rights</li> <li>➤ Kinsey is root of perversion</li> <li>➤ Kinsey = foundation of Model Penal Code</li> </ul>
	WEB #2: Legislative Language to Remove OE <ul style="list-style-type: none"> <li>➤ Templates #1 &amp; 2</li> <li>➤ OE by Type by State</li> </ul>
	WEBINAR #3: Promotional Tools to Remove OE <ul style="list-style-type: none"> <li>➤ Business Cards &amp; Lapel Labels</li> <li>➤ Checklists &amp; Op-Ed Social Media</li> </ul>
	WEBINAR #4: You-tube Roleplay Initial Mtg with Sponsoring Senator <ul style="list-style-type: none"> <li>➤ Initial Agenda being followed</li> <li>➤ Business Cards &amp; Lapel Labels</li> </ul>

V3, 5-30-17

# Chapter 1

# EXPOSE SEX ED COALITION

[www.familywatch.org](http://www.familywatch.org)

## INTRODUCTION to 4 Webinar Series to Remove State Obscenity Exemption

Removing the Obscenity Exemption Law in each state will be a HUGE step in protecting the health and innocence of ALL CHILDREN in the United States.

Today this terrible double standard exists in 41 of 50 states:

*“A man sitting in car across the street from a public school who is showing the exact same obscene materials to a minor as a teacher shared earlier on the same day can be arrested and prosecuted for contributing to the delinquency of a minor.”*

***The GOAL of the EXPOSE SEX ED COALITION is to protect the health and innocence of our children by removing the Obscenity Exemption in every state that has this law.***

Two major facts are the foundation of our future actions to remove the Obscenity Exemption:

1. Adult pornography is bad, but it is legal in the United States
2. Obscenity is illegal and subject to prosecution.

The ESE Coalition is enroute to having hundreds of members in all 50 states who are rooted in prayer and heavy in action to protect the health and innocence of our children. This 4-webinar series is designed to coach parents – grandparents – taxpayers in each state to find a handful of senators in the last 4 months of 2017 who will introduce, co-sponsor, and champion the removal of the obscenity exemption in their state in the 2018 legislative session. Each webinar will be recorded so that you can listen a second or third time to maximize your understanding of the tools and techniques contained in each webinar.

***May Almighty God bless our efforts to protect the health and innocence of our children!***

### **Expose Sex Ed Coalition Co-Leaders:**

Mary McLellan, Sharon Slater, Susan Duffy, Mark Bonkiewicz

### **Expose Sex Ed Legal Committee Members:**

Alisa Jordheim, Georgia Kijesky, Gina Ray, Judith Reisman, Lisa Hudson, Mary McAlister, Mary Jane Ziola, Mark Bonkiewicz, Peggy McClain

# Chapter 2

# LEGAL COMMITTEE, EXPOSE SEX ED COALITION

## TIMELINE: PLAN TO REMOVE OBSCENITY EXEMPTION (FROM ALL 50 STATES)

This Timeline was approved by the 4 Leaders of the ESE COALITION during their conference call held on Wednesday, 5-10-17.

<u>DATE</u>	<u>ACTION</u>	<u>PERSON(S)</u>
T, 5-30-17	Legal Committee submits Plan V.1 with all attachment to 4 Leaders	Mark
W, 6-07-17	Legal Committee begins work to find organizations in states currently void of a vetted organization belonging to ESE Coalition	Legal Cmte
W, 6-21-17	Learn technical aspects of running & recording a webinar	Legal Cmte
Sat, 7-15-17	4 Leaders return Plan & attachments with ideas to improve	1 of Leaders
M, 7-17-17	Begin weekly e-blast to all ESE Coalition Members about the four Week webinar to coach all ESE Members to remove the obscenity exemption in their own state (6 'SAVE THE DATE' e-blasts in in 6 weeks)	Mary McL
W, 7-19-17	Hone V. 1 Plan to V.2 Plan by incorporating feedback of 4 Leaders	Legal Cmte
Sat, 9-09-17	Webinar #1, Legal Background to Remove Illegal Obscenity Exemption	Legal Cmte
Sat, 9-16-17	Webinar #2, Legislative Language to Remove Illegal Obscenity Exemption	Legal Cmte
Sat, 9-23-17	Webinar #3, Promotion Tools to Remove Illegal Obscenity Exemption	Legal Cmte
Sat, 9-30-17	Webinar #4, U-Tube video of 1st Call on Sponsoring Senator to Remove OE	Legal Cmte
*****		
M, 10-02-17	Begin the process of identifying & approaching solid conservative Senator(s) to share your information package and ask him/her/them to sponsor/co-sponsor the legislation to repeal the Obscenity Exemption in their state.	Each State Org.

**SENATE CHECKLIST: REMOVE OBSCENITY EXEMPTION LAW IN MY STATE** (V2, 5-20-17)

**Note: Google your state law to verify the process used to pass legislation in your state:**

- \_\_\_ Option A allows for similar bills to be initiated in both chambers and passed. Then both passed bills are blended into 1 final law.
- \_\_\_ Option B requires a legislative bill must start in one chamber and pass. The passed bill is then sent to the second chamber for its passage.

<u>#</u>	<u>DESCRIPTION</u>	<u>PROJECT LEADER</u>	<u>DATE FINISHED</u>
___1.	Attend 4 Expose Sex Ed Coalition webinars on 'REMOVE OBSCENITY EXEMPTION' (Sept. 9/16/23/30)	_____	_____
___2.	Create proposed language using recommended template for our own state	_____	_____
___3.	Create & vet list of Conservative Senators who could introduce or co-sponsor our bill	_____	_____
___4.	Gather key contacts with individuals/schools/organizations who will help us pass this bill	_____	_____
___5.	Customize Agenda for our initial meeting with each vetted Senator and their Legislative Aide	_____	_____
___6.	Contact Legislative Aide of each vetted Senator and set up initial meeting with Legislative Aide & Senator	_____	_____
___7.	Practice your initial meeting using your customized documents in a role play scenario	_____	_____
___8.	Hold initial meeting with each Senator & LA (acquire Senator's commitment to introduce or co-sponsor the bill + establish the date for the follow-up meeting in person or by phone)	_____	_____
___9.	Acquire & forward any additional documents as requested by each Senator	_____	_____
___10.	Invest time with Education Committee members to provide our information so they will become allies	_____	_____
___11.	Meet with Governor and acquire his/her commitment to sign our LB when passed by House & Senate	_____	_____
___12.	Meeting #2 with all vetted Senators combined and gain their commitment to be the LB Sponsor and co-sponsors (acquire date for Sponsor to forward language to Drafting Committee)	_____	_____
___13.	LB is drafted by the Drafting Committee and forwarded to Sponsoring Senator & co-sponsoring Senators	_____	_____
___14.	Our Organization promotes state-wide to build large & supportive crowd at the Hearing for our LB	_____	_____

- \_\_\_15. After the Hearing, our Organization communicates request to all conservative Senators to support our LB \_\_\_\_\_ that is being sponsored by Sen. \_\_\_\_\_ and co-sponsored by Senators \_\_\_\_\_ & \_\_\_\_\_
- \_\_\_16. Our Organization builds citizen support/gathers petitions for our LB: radio talk shows/opt ed pieces, phone tree \_\_\_\_\_
- \_\_\_17. Our Organization is present in observation gallery (*wearing lapel name tags*) during Floor Debate #1) \_\_\_\_\_
- \_\_\_18. Our Organization communicates heavily with Senators known as “un-decided” in the 24-48 hours prior first vote at end of general floor debate (*phone calls/emails/letters/in-person visits*) \_\_\_\_\_
- \_\_\_19. Our Organization floods the Senators who voted YES in favor of our LB (*within 24 – 48 hours after vote*) with THANK YOU emails & phone calls + calls ‘swing vote Senators’ who abstained or voted NO \_\_\_\_\_
- \_\_\_20. Our Organization builds MORE citizen support/action for our LB: radio talk shows/opt ed pieces/phone tree \_\_\_\_\_
- \_\_\_21. Our Organization is present in observation gallery (*with lapel name tags*) during Floor Debate #2 \_\_\_\_\_
- \_\_\_22. Our Organization communicates heavily with Senators known as fence-sitters in the 24-48 hours prior second vote during select floor debate (*phone calls/emails/letters & in-person visits*) \_\_\_\_\_
- \_\_\_23. Our Organization floods the Senators who voted YES for our LB (*within 24 – 48 hours after vote*) during Vote #2 with Thank You emails & phone calls \_\_\_\_\_
- \_\_\_24. Our Organization is present in observation gallery (*with lapel name tags*) during Final Reading \_\_\_\_\_
- \_\_\_25. Senate Leaders & House Leaders meet to blend both passed bills into the final law & forward to Gov. \_\_\_\_\_
- \_\_\_26. Our Organization Leader is present at Press Conference when the Governor signs our LB into state law \_\_\_\_\_
- \_\_\_27. Our Organization holds a CELEBRATION PARTY for Senators/LA’s/AA’s and key citizens as our LB will become law in \_\_\_ days \_\_\_\_\_
- \_\_\_28. Our Organization sends a letter to all public-school superintendents notifying them that citizens will be monitoring their schools with heavy scrutiny to ensure CSE materials are removed from the curriculum and weekly class schedule AS REQUIRED BY OUR LB which was signed by the Governor on \_\_\_\_\_ (date) \_\_\_\_\_
- \_\_\_29. Our PAC: gather funds to use for political contributions to all Senators to build additional credibility for our organization (even \$100/Senator or Representative /year is noticed) \_\_\_\_\_

# HOUSE OF REPS CHECKLIST: REMOVE OBSCENITY EXEMPTION LAW IN MY STATE (V2, 5-20-17)

**Note: Google your state law to verify the process used to pass legislation in your state:**

- \_\_\_ Option A allows for similar bills to be initiated in both chambers and passed. Then both passed bills are blended into 1 final law.
- \_\_\_ Option B requires a legislative bill must start in one chamber and pass. The passed bill is then sent to the second chamber for its passage.

<u>#</u>	<u>DESCRIPTION</u>	<u>PROJECT LEADER</u>	<u>DATE FINISHED</u>
___ 1.	Attend 4 Expose Sex Ed Coalition webinars on 'REMOVE OBSCENITY EXEMPTION' (Sept. 9/16/23/30)	___	___
___ 2.	Create proposed language using recommended template for our own state	___	___
___ 3.	Create & vet list of Conservative Representatives who could introduce or co-sponsor our bill	___	___
___ 4.	Gather key contacts with individuals/schools/organizations who will help us pass this bill	___	___
___ 5.	Customize Agenda for our initial meeting with each vetted Representative and their Legislative Aide	___	___
___ 6.	Contact Legislative Aide of each vetted Representative and set up initial meeting with Legislative Aide & Rep.	___	___
___ 7.	Practice your initial meeting using your customized documents in a role play scenario	___	___
___ 8.	Hold initial meeting with each Representative & LA (acquire Rep's commitment to introduce or co-sponsor the bill + establish the date for the follow-up meeting in person or by phone)	___	___
___ 9.	Acquire & forward any additional documents as requested by each Representative	___	___
___ 10.	Invest time with Education Committee members to provide our information so they will become allies	___	___
___ 11.	Meet with Governor and acquire his/her commitment to sign our LB when passed by House & Senate	___	___
___ 12.	Meeting #2 with all vetted Representatives combined and gain their commitment to be the LB Sponsor and co-sponsors (acquire date for Sponsor to forward language to Drafting Committee)	___	___
___ 13.	LB is drafted by the Drafting Committee & forwarded to Sponsoring Representative & co-sponsoring Reps	___	___
___ 14.	Our Organization promotes state-wide to build large & supportive crowd at the Hearing for our LB	___	___



- \_\_\_15. After the Hearing, our Organization communicates request to all conservative Reps to support our LB that is being sponsored by Rep. \_\_\_\_\_ and co-sponsored by Rep. \_\_\_\_\_ & Rep. \_\_\_\_\_
- \_\_\_16. Our Organization builds citizen support/gathers petitions for our LB: radio talk shows/opt ed pieces, phone tree \_\_\_\_\_
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- \_\_\_29. Our PAC: gather funds to use for political contributions to Representatives to build additional credibility for our organization (even \$100/Senator or Representative /year is noticed) \_\_\_\_\_

# Chapter 3

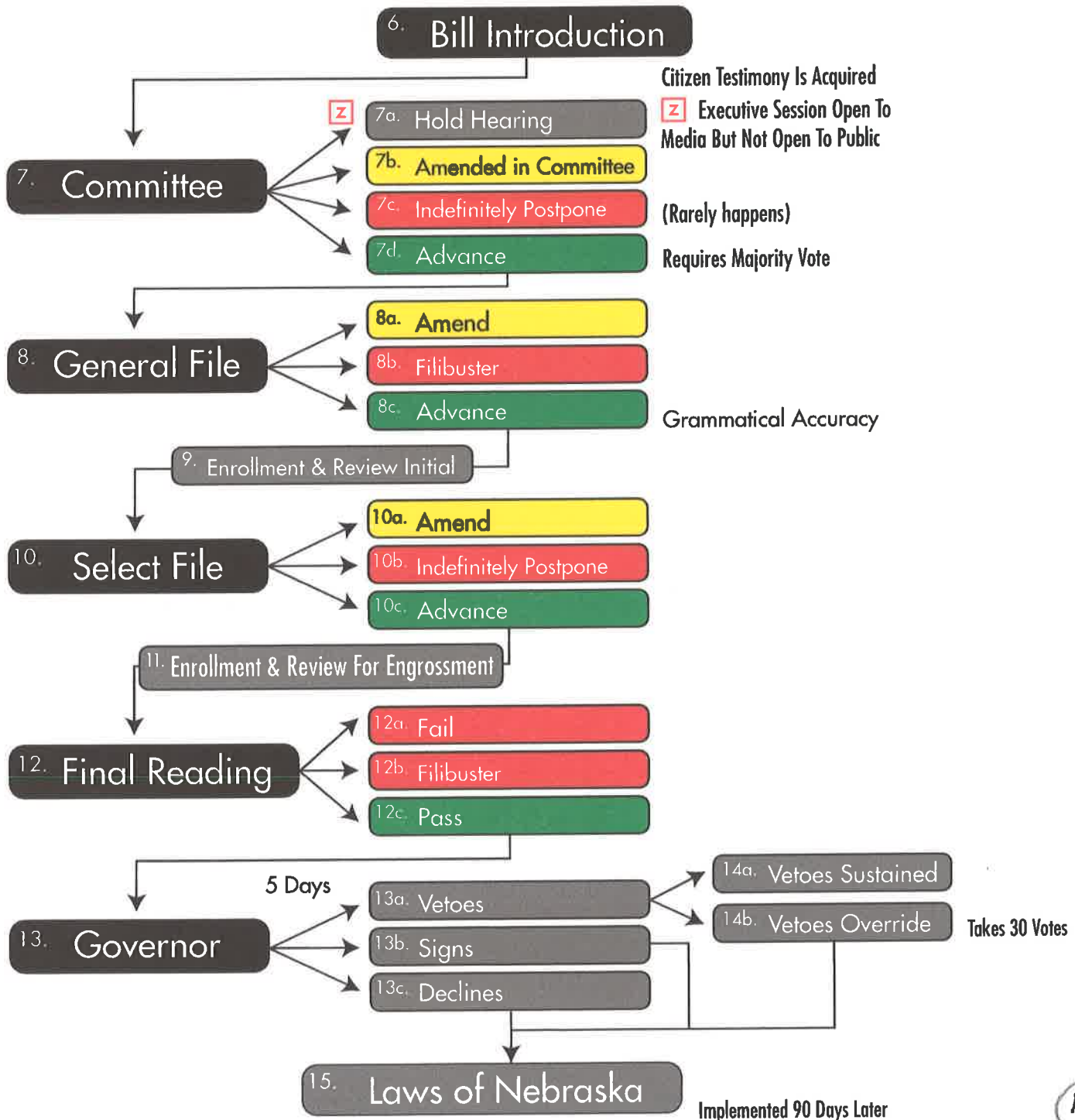
## **INSTRUCTIONS:**

Please acquire a copy of your state's flowchart of the legislative process for both the Senate and House of Representatives. Be sure to include the process of reconciling or blending together similar bills passed by both houses for the final wording which then becomes the law.

Then follow the flowcharts carefully during your work with the conservative sponsor and co-sponsors who will championing the effort to remove the Obscenity Exemption from your state.

# Unicameral Process

1. Senate Elections Are Held In November
2. Caucuses By Congressional District Are Held
3. Committee Chairs Voted In On Day #1
4. Committee On Committees Meets & Appoints Committee Members
5. Most LBs Are Written During Interim (Off Session)



# Chapter 4

# SELECTION OF CONSERVATIVE SENATOR OR REP

(to Sponsor Legislation to remove the Obscenity Exemption Laws)

*It will take a seasoned legislator to sponsor our legislation to remove the Obscenity Exemption Law from your state law. They understand the "ropes" and the hard ball that liberals will use in opposing our legislation. Liberals will rise up and cry 'CENSORSHIP' loudly and constantly. They will accuse us of sponsoring 'book-burning bonfires' and will fabricate many untruths. The opponents of our proposed legislation will have massive funds from the ACLU, Library Associations, liberal groups, plus a sympathetic press who will spin their reporting to favor the opponents. Summary: Freshmen Legislators simply are not ready for this level of battle tactics.*

## THERE ARE SEVEN MAJOR STEPS IN SELECTING YOUR BILL SPONSOR

1. Google your state government website to verify if your state has a 1-year legislative cycle or a 2-year legislative cycle because this will impact the strategy that your organization and the sponsoring Senator + co-sponsoring Senators will use to remove the obscenity exemption in your state.
2. Acquire a roster of your state senators and state representatives (available at the Clerk's office at your state capitol or on your state capitol's website).
3. Create an initial list in a spreadsheet format of Senators & Representatives who are registered Republicans or Independents. *(There are fewer conservative Democrats each year as the small number who remain are frequently ostracized by fellow Democrats as the Democratic Party platform becomes void of any Biblical principles.)*
4. Acquire a list of legislative bills introduced in the last two Legislative sessions. Highlight all the legislative bill numbers pertaining to pro-life or pro-traditional family issues. Note the sponsors and co-sponsors of these legislative bills on your spreadsheet. Give double value to those Senators or Representatives who led their bill to be passed into law.
5. Acquire the Voting Records for the past two legislative sessions (both voice vote and by electronic vote). Record how each Sen/Rep on your list voted on all the bills you highlighted in #3 above.
6. Acquire a list of LB's defeated in the past two years that would have further eroded our 1st Amendment Rights / eroded our Parental Rights / assaulted the health & innocence of our children.
7. Record how each Senator or Representative on your list voted to defeat the legislative bills on these key issues.
8. Analyze the data on your spreadsheet and select your top 3 Senators and Representatives who you should now approach to introduce and co-sponsor your bill to remove the OBSCENITY EXEMPTION in your state.

*If you have questions after reading this document and attending our webinar, please call Mark Bonkiewicz at NEBRASKANS FOR FOUNDERS' VALUES, Omaha, NE 402-490-8612*



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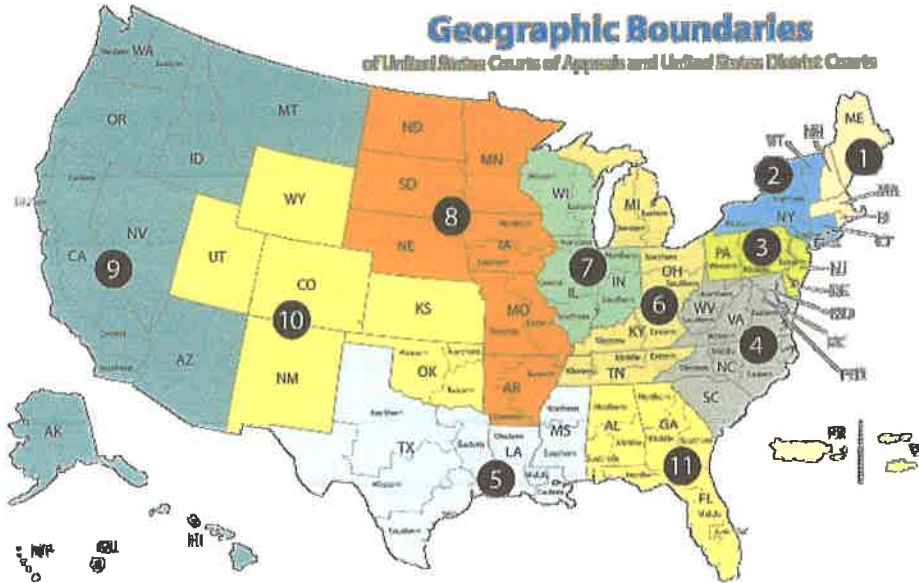
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Our Founding Fathers understood the need for an independent Judiciary, which was created under Article III of the United States Constitution. The Judicial Branch is one of one of the three separate and distinct branches of the federal government. The other two are the legislative and executive branches. For more information on the courts system, [visit the U.S. Courts website](#).

The Federal Court system is separated into five main areas:

#### 1. The Supreme Court of the United States

The United States Supreme Court consists of the Chief Justice of the United States and eight associate justices. At its discretion, and within certain guidelines established by Congress, the Supreme Court each year hears a limited number of the cases it is asked to decide. Those cases may begin in the federal or state courts, and they usually involve important questions about the Constitution or federal law. For more information about the Supreme Court, [visit the Supreme Court's official website](#).

#### 2. U.S. Courts of Appeals

The 94 U.S. judicial districts are organized into 12 regional circuits, each of which has a United States court of appeals. A court of appeals hears appeals from the district courts located within its circuit, as well as appeals from decisions of federal administrative agencies. In addition, the Court of Appeals for the Federal Circuit has nationwide jurisdiction to hear appeals in specialized cases, such as those involving patent laws and cases decided by the Court of International Trade and the Court of Federal Claims.

#### 3. U.S. District Courts

The United States district courts are the trial courts of the federal court system. Within limits set by Congress and the Constitution, the district courts have jurisdiction to hear nearly all categories of federal cases, including both civil and criminal matters. Every day hundreds of people across the nation are selected for jury duty and help decide some of these cases. There are 94 federal judicial districts, including at least one district in each state, the District of Columbia and Puerto Rico. Three territories of the United States--the Virgin Islands, Guam, and the Northern Mariana Islands--have district courts that hear federal cases, including bankruptcy cases. See the map above or view a [Printable Circuit/District map](#) at the U.S. Courts website.

#### 4. U.S. Bankruptcy Courts

Each of the 94 federal judicial districts handles bankruptcy matters, and in almost all districts, bankruptcy cases are filed in the bankruptcy court. Bankruptcy cases cannot be filed in state court. Bankruptcy laws help people who can no longer pay their creditors get a fresh start by liquidating their assets to pay their debts, or by creating a repayment plan. Bankruptcy laws also protect troubled businesses and provide for orderly distributions to business creditors through reorganization or liquidation. These procedures are covered under Title 11 of the United States Code (the Bankruptcy Code). The vast majority of cases are filed under the three main chapters of the Bankruptcy Code, which are Chapter 7, Chapter 11, and Chapter 13.

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# Chapter 5

## PHONE SCRIPT for INITIAL MEETING WITH SENATOR/REPRESENTATIVE & LA

OT = Our Teammate

AA = Administrative Assistant

LA = Legislative Assistant

SEN = Senator

REP = Representative

### OBJECTIVE:

*This phone script is meant to be a guide for your credible conversation with the LA when you call to establish your first meeting with a State Senator or Representative to discuss legislation to remove the OBSCENITY EXEMPTION in your state. Please modify the wording so that it is comfortable for you. Please DO NOT feel that you must use these words verbatim.*

**OT:** Hello, my name is \_\_\_\_\_ and I am a voter from District #\_\_ and I live at \_\_\_\_\_. I'm calling to speak with \_\_\_\_\_, the Legislative Aide for Senator \_\_\_\_\_ OR Representative \_\_\_\_\_. Is he/she available to speak for 2 to 3 minutes?

**AA:** Please hold while I check with him/her.

**LA:** Hello, this is \_\_\_\_\_ (the LA). How can I help you?

**OT:** Hello, my name is \_\_\_\_\_ and I am a voter from District #\_\_ and I live at \_\_\_\_\_. I am calling to speak with you for 2 to 3 minutes. Is now a good time, or should I call back later today?

**LA:** I have a meeting in 10 minutes, so I have about 5 minutes to speak with you now.

**OT:** Thank you. My reason for calling is to set up a 30-45-minute visit with you and Senator \_\_\_\_\_ (or Representative \_\_\_\_\_) in your office to discuss a proposed piece of legislation that would provide a layer of protection for minor children in our public schools. Our team has invested dozens of hours in our research and preparation including analysis of our current state law and comparing it to similar laws from several other states. We have also created proposed wording for our desired legislation to protect the health and innocence of children attending public schools in our district and entire state.

**LA:** Can you tell me about your organization?

**OT:** Certainly. We are registered voters: parents / grandparents / taxpayers who are concerned about the sexually explicit material being used in schools to teach our children to be promiscuous – all under the guise to being medically accurate and scientific based. However, if an adult man was showing this same obscene material to minor children he would be arrested and prosecuted under state law. This is a major double standard that must be stopped.

*[If you have a 501 ( c ) 3 or other non-profit organization, share those details in a 15-20 second statement].*

**OT:** Could you share a couple of dates and times in the next 2 weeks when the Senator (or Representative) and you would be available for 30 – 45 minutes in your office?

**LA:** Option #1 is: date \_\_\_\_\_ and time \_\_\_\_\_  
Option #2 is: date \_\_\_\_\_ and time \_\_\_\_\_

**OT:** Okay, we choose Option #2.

I would be happy to email some initial information to you and the Senator (or Representative). Let me verify your email address...I have it as \_\_\_\_\_, is that correct?

**LA:** I will watch for your email and we look forward to meeting your group on \_\_\_\_\_ (date) at \_\_\_\_\_ (time). Good bye.



# Agenda Initial Meeting with Senator or Representative

Date: \_\_\_\_\_

No.	Action Description	Person	# Minutes	Comments
1	Introductions & exchange business cards	Everyone	2	
2	Opening Prayer	_____	1	
3	<b>Objectives of today's meeting</b> A. Share our organization background B. Dialogue about need to remove Obscenity Exemption C. Show proof of the sexually explicit nature of the curriculum (indicate which documents are being given to the Sen / Rep for their file) D. Share our wording for the proposed legislation E. Determine if you will introduce or co-sponsor our LB to Remove the Obscenity Exemption.	OT Person #1	2	
4	<b>Organization background</b> A. Coalition of state organizations or single organization B. Parents / Grandparents / Taxpayers who have a right to verify content of all curricula	OT Person #2	5	
5	<b>Prove the sexual explicitness of curriculum</b> A. The largest cities tend to be the most liberal B. Any taxpayer can ask to see the entire curriculum C. Document any phone call with a detailed email containing key details, promised delivery dates, etc. D. If necessary, file a state FOIA request (Freedom of Information Act) ** Ask for help from Debbie DeGroff deb.kidsbooks@yahoo.com Summary: Exemption provides an unacceptable double standard because any adult other than a teacher or librarian showing this illegal obscenity to minors would be arrested and prosecuted!	OT Person #2 or #3	10	
6	Share the current statute allowing Obscenity Exemption	OT Person #3 or 4	5	
7	Share our proposed language for proposed legislation to remove the Obscenity Exemption A. Share out Checklist to suport the Sponsoring Sen/Rep and co-sponsors thru the entire legislative process	OT Person #1	10	
8	Define next steps with target dates on Action Record and make a copy for everyone before leaving	Everyone	5	
9	_____?	_____?	3	
10	<b>Define date and time for Meeting #2</b>	Everyone	1	
11	Closing Prayer	Volunteer	1	
			<b>45</b>	<b>Total Minutes</b>

OT = Our Team

# Chapter 6

## INSTRUCTIONS:

1. One document should be inserted into Section 6. This is your state's **OBSCENITY EXEMPTION LAW**.
2. Rather than print 59 pages for this section from which you would select your state's law, we saved a ton of trees by requesting that you find your state law, print a hard copy, and insert it here.
3. You will find your state's OBSCENITY EXEMPTION by opening the attached pdf file called, "*State Obscenity Statutes for Schools Parents Etc, 01-28-17*".
4. Please print a hard copy and insert it into this Section 6.

### Note:

*The following 9 states do not have an OBSCENITY EXEMPTION LAW, which indeed is a blessing:*

1. *Arkansas*
2. *Louisiana*
3. *Mississippi*
4. *Missouri*
5. *Nebraska*
6. *New Hampshire*
7. *Oklahoma*
8. \_\_\_\_\_
9. \_\_\_\_\_

*These states should be the first to file lawsuits against public school board members and public library board members for breaking the law by showing illegal obscenity to minors. Please email Mark Bonkiewicz for further instructions at: [markb@dynamicconsulting.net](mailto:markb@dynamicconsulting.net)*

STATE OSCENITY EXEMPTIONS FOR SCHOOLS, PARENTS, ETC  
Data Gathered by Mary McAlister 2015

NOTE:  
THIS IS PAGE 1 of A 59-PAGE  
PDF FILE. THE O.E. LAW FOR  
ALABAMA IS SPURNS AS  
EXEMPT OF WHAT AS O.E.  
LAW CONTAINS

**ALABAMA:**

Alabama recodified its criminal law based in part on the ALI-MPC in 1980.

**§ 13A-12-200.3. Dissemination of obscene material; penalty; disposition of**

It shall be unlawful for any person to knowingly procure or write advertise material or disseminate publicly any obscene material. Any person who violates shall be guilty of a misdemeanor and, upon conviction, shall be punished by a fine not more than ten thousand dollars (\$10,000) and may also be imprisoned in the county jail for a term not more than one year.

If a person is held under this section in the county jail, one-half of any fines collected shall be deposited to the State General Fund for violations of this section shall be paid by the State Comptroller to the general fund of the county where the person is held for the operation of the county jail.

**Credits**

(Acts 1989, No. 89-402, p. 791, § 5; Act 98-467, p. 893, § 6.)

Ala. Code 1975 § 13A-12-200.3, AL ST § 13A-12-200.3

**Ala. Code § 13A-12-200.4 Affirmative defenses.**

It shall be an affirmative defense to a charge of violating Sections 13A-12-200.2 and 13A-12-200.3 that the act charged was done for a bona fide medical, scientific, educational, legislative, judicial, or law enforcement purpose.

**Credits**

(Acts 1989, No. 89-402, p. 791, § 6.)

Ala. Code 1975 § 13A-12-200.4, AL ST § 13A-12-200.4

**ALASKA:**

Alaska recodified its criminal law based in part on the ALI-MPC in 1980.

**Alaska Stat. Ann. § 11.61.128 (West)**

**§ 11.61.128. Distribution of indecent material to minors**

(a) A person commits the crime of distribution of indecent material to minors if

- (1) the person, being 18 years of age or older, intentionally distributes or possesses with intent to distribute any material described in (2) and (3) of this subsection to either

# Chapter 7

# EXPOSE SEX ED COALITION

[www.familywatch.org](http://www.familywatch.org)

## AGENDA WEBINAR #1

### Legal Background to Remove Obscenity Exemption Statute

Date: Sat. 9-9-17

Time: 11 a.m. EST / 10 a.m. CST / 9 a.m. MST / 8 a.m. PST

	<u>Presenter</u>	<u># Min.</u>
1. Welcome and Opening Prayer	Mary	2
2. Objectives of today's webinar A. Begin the process to remove all Obscenity Exemption laws B. Learn the key components of Obscenity Exemption laws C. Learn the CSE curriculum being targeted for removal	Mary	3
3. Background of presenters	Mary/Judith	2
4. All states have laws to protect minors from obscenity A. Three basic versions/types/wording B. Alphabetical list of states by version/type/wording	Mary	18
5. States have Obscenity Exemption laws that protect teachers/librarians A. Shields administrators, teachers & librarians from lawsuits B. Kinsey perversion is root of all Obscenity Exemption laws C. Kinsey perversion is the foundation of Model Penal Code	Judith	20
6. Review samples of current curriculum targeted for removal A. FLASH (and supplemental materials like "It's Perfectly Normal") B. Rights, Respect, Responsibility (by Advocates for Youth)	Peggy	15
7. Q & A	Attendees	7
8. Today's webinar was recorded – watch for email link A. Link is designed for ESE Coalition members ONLY B. Don't share beyond ESE Coalition members as we want these C. Lawsuits are best if like the Stealth Bomber "coming in under the radar"	Mary	1
9. Explain content / focus / tools of webinars #2 & #3 A. #2 is Legislative Steps to Remove Obscenity Exemption B. #3 is Promotional Tools Needed to Remove Obscenity Exemption	Peggy	1
10. Reminders Webinar #2 on Sat. 9-16-17 @ same times	Mary	1
11. Homework assignment for webinar #2 A. Read all the contents in Section 7 B. Find your state's OE law in Section 6 and make a copy C. Read all contents in Section 8	Mary	2
12. Closing Prayer	Volunteer	<u>1</u>

TOTAL =

75

*Our Mission is to protect the health & innocence of children!*

(21)



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## Statutory "Obscenity Exemptions" Breed a School "Sexual Rights" Agenda And Child Sex Abuse Epidemic

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### Statutory "Obscenity Exemptions" Breed a

### School "Sexual Rights" Agenda And Child Sex Abuse Epidemic

By Judith Gelernter Reisman, PhD, Mary McAlister, Esq.

Editor's note: Judith Gelernter Reisman, PhD, Founder and Director, The Child Protection Institute, Liberty University School of Law. Mary McAlister, Legal Director, The Child Protection Institute

#### Abstract

The FBI says child sex abuse is at epidemic levels where tens of thousands of children are believed to be sexually exploited in the country each year. "The level of paedophilia is unprecedented right now," the FBI's Joseph Campbell told the BBC.

What has happened to so sexually transform our nation that "thousands of children" are being sexually violated, when just a few years ago we were sneeringly accused of "sexual puritanism" by the "freer," less inhibited European nations (now facing a similar pandemic)? And why is it that materials that cannot be sold to children can be checked out of the public library or school library and/or be presented as part of school assignments?

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This report explores those questions by pointing to the root of the sexual rights agenda plaguing our society and most tragically our children, *i.e.*, Alfred Kinsey's "revolutionary research" that purported to establish that children are sexual from birth and that all manner of child sexual activity is normal and harmless. Kinsey's "research" was in fact neither scientific nor statistically valid, but was instead based upon the serial abuse of infants as young as two months old by "trained observers" who were told to use stopwatches, record their "data" for Kinsey. These "data" were used by Kinsey and his "team" to launch a sexual revolution and to fundamentally transform society into a sex-saturated, sex-centric culture that could normalize Kinsey's and his team's deviant lifestyles. That fundamental transformation has included changing laws that had protected children from obscene, sexually stimulating media that rewires their undeveloped brains and creates lifelong trauma. Kinsey's disciples in the elite cultural institutions have managed to carve out "exemptions" from the child-protective laws that insulate them from liability for presenting material harmful to minors under the guise of "education," "science" or "art."

These "obscenity exemptions" are statutorily recognized in at least 46 states and the District of Columbia and have given those seeking to sexually indoctrinate children, unimpeded by movie ratings or warning labels. Even the most diligent parent who forbids their child to attend an R-rated movie, purchase an M-rated video game or purchase music with a "parent advisory" warning lose the battle for their child's mind when they drop them off at school where even more graphic materials are presented as part of the school curriculum.

### **America's Historical Protection of Judeo Christian Values Regarding Sexuality**

From its founding and through the 19th Century the United States was, by and large, sexually reserved, and discussions of human sexuality were private matters reserved for the bedroom. As has been true since the dawn of time, there were exceptions, such as some big cities like New York, a center of commercialized sex in the 1860s and early 1870s.

Once sequestered in brothels....commercial sex in postbellum New York had gone public. Sex was easily viewed and consumed on streets and in hotels, shops, and saloons.... Prostitutes....posted pictures, window modeling, and even newspaper ads promoted their specialties and rates....pornographic books, pamphlets, drawings, and photographs. Stage shows [offered] heterosexual and homosexual pleasures. Alone or in groups, entertainers would dance, strip, gyrate suggestively, or insert accoutrements like rubber dildos or cigars into various orifices....contraceptives, abortion services, and erotica thrived.

Activists worked diligently to enact laws to protect the public from vice, including the Mann Act in 1910, which ended the White Slave Trade, and laws to prevent obscenity from being sent through the mail:

And be it further enacted, that no obscene book, pamphlet, picture, print, other publication of a vulgar and indecent character, shall be admitted into the mails of the United States any person or persons who shall deposit or cause to be deposited, in any post-office or branch post-office of the United States, for mailing or for delivery, an obscene book, pamphlet, picture, print, or other publication, knowing the same to be of a vulgar and indecent character, shall be deemed guilty of a misdemeanor, and, being duly convicted thereof, shall for every such offense be fined not more than five hundred dollars, or imprisoned not more than one year, or both, according to the circumstances and aggravations of the offense.

Criminal laws reflected society's disapproval of obscenity, commercialized and illicit sex with harsh penalties for rape, adultery, fornication and even seduction (a felony in California!). The legal definition of obscenity, which remained in effect until *United States v. Roth*, 354 U.S. 476 (1957), reflected society's views of the dangers of sexually explicit material, particularly for young people:

OBSCENITY: Offensive to chastity of mind or to modesty, expressing or presenting to the mind or view something that delicacy, purity and decency forbids to be exposed; calculated to corrupt, deprave, and debauch the morals of the people, and promote violation of the law; licentious and libidinous and tending to excite feelings of an impure or unchaste character; tending to stir the sex impulses or to lead to sexually impure and lustful thoughts; tending to corrupt the morals of youth or lower the standards of right and wrong especially as to the sexual relation.

### **Kinsey's "Scientific Studies" Transform the Culture**

All of the societal protections against the harms of illicit sex, and in particular, the harms to women and children, began to unravel in 1948 when Alfred Kinsey, an Indiana University zoologist, published *Sexual Behavior in the Human Male*, in which he purported to create "scientific data" to dispel the notion that Americans were sexually reserved, faithful and self-controlled. Kinsey's books, including, *Sexual Behavior in the Human Female* published in 1953, were meant to and did change the world.