LEGISLATIVE TOOLS/STRATEGI ES/MODEL LEGISLATION

Merrilee Boyack
Executive Director of
Family Watch International

BASICS: KNOW THE "WHO"

- Types of legislatures:
 - Bicameral (CA) or unicameral (only NE)
 - Full-time vs. part-time
 - High pay vs. low pay
 - Very intense vs. "lite"

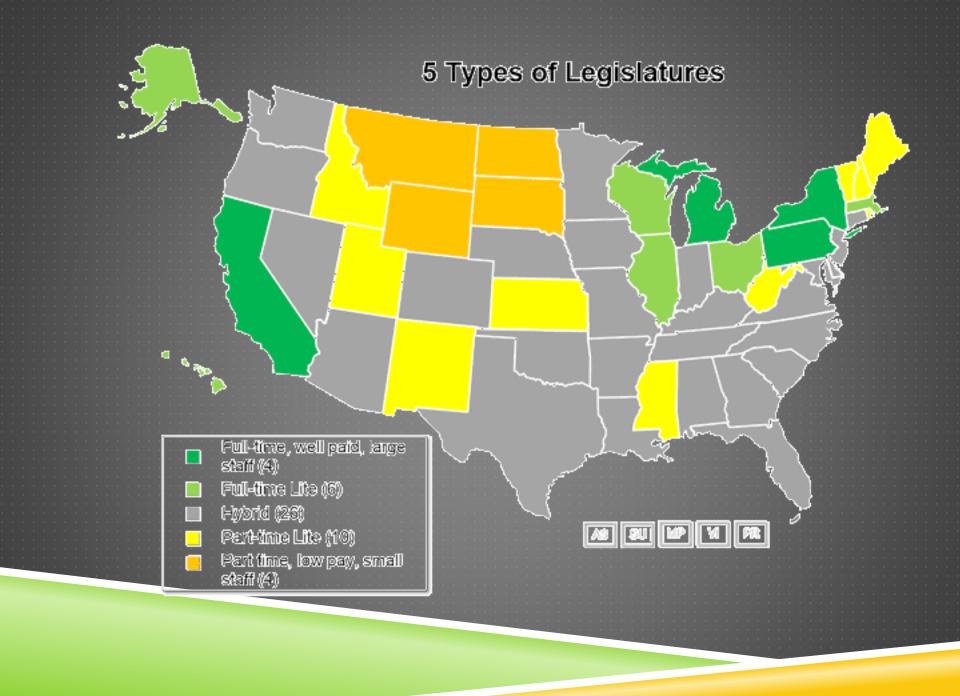


TABLE 1. ANNUAL AND BIENNIAL BUDGETING STATES

(Boldface indicates the 10 most populous states in 2010.)

ANNUAL SESSION ANNUAL BUDGET (31 states)	ANNUAL SESSION BIENNIAL BUDGET (15 states)	BIENNIAL SESSION BIENNIAL BUDGET (4 states)			
Arizona+	Connecticut	Montana			
Alabama	Hawaii	Nevada			
Alaska	Indiana	North Dakota*			
Arkansas	Kentucky	Texas			
California	Maine				
Colorado	Minnesota				
Delaware	Nebraska				
Florida	New Hampshire				
Georgia	North Carolina				
ldaho	Ohio				
Illinois	Oregon				
lowa	Virginia				
Kansas+	Washington				
Louisiana	Wisconsin				

Maryland	Wyoming*	
Massachusetts		
Michigan		
Mississippi		
Missouri		
New Jersey		
New Mexico		
New York		
Oklahoma		
Pennsylvania		
Rhode Island		
South Carolina		
South Dakota		
Tennessee		
Utah		
Vermont		
West Virginia		

^{*}Biennial budget states that enact a consolidated two-year budget. Other biennial budget states enact two annual budgets at one time.

⁺Annual budget states where smaller agencies receive biennial budgets.

BASICS: KNOW THE "WHO"

- Composition:
 - Political spectrum
 - Gender
 - Ethnicity/culture/religion
 - Profession



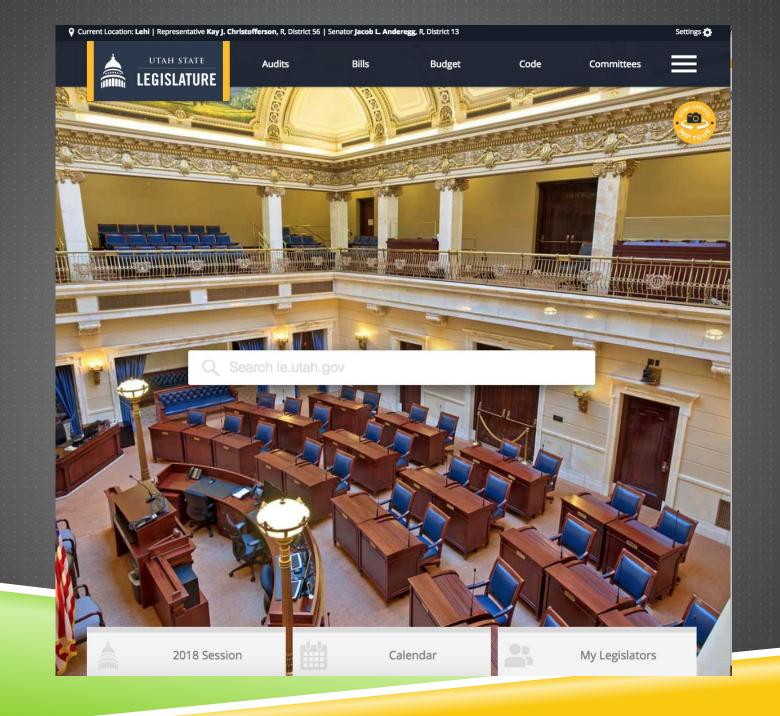


FIGURE OUT THE "WHERE"



GETTING INFORMATION: WEBSITE

- Who's your representative?
- Calendar
- Current session information
- Code = laws
- Budget
- **Bills**
- **Committees**
- ► The beloved "Search" key



85th Legislature First Called Session **Texas Legislature Online**

House: Adjourned sine die

Help FAQ Site Map Contact Login

Senate: Adjourned sine die

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Texas House

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- . Calendars
- . Current Amendment
- . Journals
- . News
- House Research Organization
- . Kids' House

Texas Senate

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- . Committee Meetings
- Calendars
- . Journals
- News
- . Senate Research Center
- . Senate Kids

Related Links

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Search Legislation

Legislature: 85(1) - 2017 ○ Word/Phrase ○ Bill Number 2 T

Additional Searches

Text Search Statutes Bill Lookup Constitution Bill Search Reports Amendments View Votes Sections Affected Administrative Code Legislative Archive System

How Do I ...

Find list of filed bills? Follow the status of a bill? Contact my legislator? Find how a legislator voted? Find when hearings are scheduled? View the text of a bill? Testify at a House committee hearing?

more>>

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Track Legislation With Bill Lists Receive Bill and Meeting Alerts Subscribe to RSS Feeds 5 View Content on Mobile Device Saved Bill, Text, Amendment Searches

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Legislative Activity

Video Broadcasts: House | Senate Today's Calendars: House | Senate | All Today's Meetings: House | Senate | All Today's Filed Bills: House | Senate | All Today's Votes: House | Senate

Legislative Process



How a Bill Becomes Law How to Follow A Bill Dates of Interest | Glossary End of Session Deadlines

Who Represents Me?

Enter your address to find who represents you in the legislature.

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Oregon State Legislature

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OLIS









Multicultural Day at the Capitol

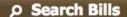
Saturday, September 8, 10 a.m. – 2 p.m. Free performances, exhibits, cultural activities and more! Tower tours, weather permitting. Learn more.

Search Oregon Revised Statutes

Search...

Scheduled Events For 9/4/2018

Time:	Event:	Location:
8:00 AM	Art of the Time Art of the People Art Exhibit	Exhibit Building Wide
8:00 AM	Capitol History Gateway Exhibit	Galleria East
8:00 AM	Oregon Rock and Mineral Exhibit	Rock Case Display
8:00 AM	We are Oregonians - Our Shared Heritage Exhibit	Exhibit Case East_West



Search...



Find Your District and Legislators



Enter your complete address to learn who represents you.

* Requires full address, city, state,

Go







eSubscribe

Oregon State Legislature Building Hours: Monday - Friday, 7:30am - 5:00pm 1-800-332-2313 | 900 Court St. NE, Salem Oregon 97301



The "HOW" - THE MOST IMPORTANT THING IN POLITICS IS RELATIONSHIPS

- Start with your own representatives The All-Powerful CONSTITUENT
 - Find out who they are (Start in interim)
 - Say hello! Build a relationship
 - Aides and staff rule! Get to know them
 - Delegate vs. Constituent Delegate wins!
 - Use weight of organizations make yourself look bigger. Coalitions even better!

THE "HOW"

- Careful with texts
- ► Be persistent PPPG!
- Add them to your social media
- Variety of contacts
- ► Say thank you reminder of action items
- Committee members start with friends first
- Build database of legislators keep track

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p 2	1		SD	22	Adams	Stuart	J.		R	6-May	Majority Whip	Davis	jsadams@le.utah.gov		sadams1776@gmail.com	
3	2	New	HD	70	Albrecht	Carl	Rae		R			Emery, Grand, Sanpete, Sevier		cralbrecht52@gmail.com	calbrecht@garkaneenergy.com	1
a 4	3	New	SD	13	Anderegg	Jake		Jake	R			Utah	janderegg@le.utah.gov			
9 5	4		HD	36	Arent	Patrice	M.		D	3-Feb		Salt Lake	parent@le.utah.gov	patrice@patricearent.com		
°C 6	5		HD	17	Barlow	Stewart	Ellison		R	2-Jul		Davis	sbarlow@le.utah.gov	stewartebarlow@aol.com	stewartbarlow@aol.com	
7	6		SD	16	Bramble	Curtis	Scott		R	18-Oct		Utah,Wasatch	curt@cbramble.com	curt@cbramble.com		
e 8	7		HD	25	Briscoe	Joel	K.		D	30-Sep		Salt Lake	jbriscoe@le.utah.gov	joelfor25@gmail.com		
9	8	New	HD	75	Brooks	Walt	С		R			Washington		walt@waltbrooks.com	waltandjen@gmail.com	(435)817-353
10 n	9	New	SD	20	Buxton	Gregg			R			Davis, Weber				
O 11	10		HD	24	Chavez-Houck	Rebecca			D	17-May		Salt Lake	rchouck@le.utah.gov	rchouck@comcast.net		
S 12	11		HD	55	Chew	Scott	н		R			Duchesne, Uintah	scottchew@le.utah.gov	tchew@ubtanetwb.com		(435) 789-671
9 13	12		HD	32	Christensen	LaVar	Fred		R	18-Aug		Salt Lake	lavarchristensen@le.utah.gov	lavar@lavarutahhouse.com	lavarlaw@msn.com	(801) 808-510
£ 14	13		SD	19	Christensen	Allen	М.		R	27-Sep		Morgan,Summit,Weber	achristensen@le.utah.gov			
3()7 15 '9	14		HD	56	Christofferson	Kay	J.		R	19-Feb		Utah	kchristofferson@le.utah.gov	kay@christofferson56.com		
16	15		HD	42	Coleman	Kim	Fitzpatrick		R			Salt Lake	kimcoleman@le.utah.gov		kimfcoleman@gmail.com	
17	16		HD	44	Cutler	Bruce	R.		R			Salt Lake	brucecutler@le.utah.gov	cutler4leg44@gmail.com		(801) 556-460
18	17		SD	2	Dabakis	Jim			D	17-Sep		Salt Lake	jdabakis@le.utah.gov		jim.dabakis@gmail.com	(801) 656-826
19 51	18		SD	3	Davis	Gene			D	2-Jul	Minority Leader	Salt Lake	gdavis@le.utah.gov		wgdavis@msn.com	
20	19		HD	60	Daw	Bradley			R			Utah	bdaw@le.utah.gov	brad@braddaw.com		(801) 850-360
21 fc	20		SD	15	Dayton	Margaret	O Brien		R	17-May		Utah	mdayton@le.utah.gov	ltdmd@comcast.net	ltdmd@comcast.net	
22	21		HD	22	Duckworth	Susan			D	18-Oct		Salt Lake	sduckworth@le.utah.gov	suefor22@gmail.com		
23	22		HD	39	Dunnigan	James	A.		R	31-Mar	Majority Leader	Salt Lake	jdunnigan@le.utah.gov	electdunnigan@yahoo.com		
C 24	23		HD	20	Edwards	Rebecca	Price		R	2-Sep		Davis	beckyedwards@le.utah.gov	utahbecky@gmail.com	utahbecky@gmail.com	
25	24		HD	45	Eliason	Steve	Allen		R	26-May		Salt Lake	seliason@le.utah.gov		seliason@fanzz.com	4 >
s.	■ Legislator	Roster -	Bill record	I → Vo	te Record - C	onstituents	→ DBv re	cord - Committee	e - Co	mmittee_Le	egislator - Phor	ne - Email - Legislator - Distri	ct_County + Counties + shee	t = votePlace = I +		Explore

COURTING



GETTING THE WORK DONE – THE "WHAT"

- Easy as I-2-3
 - ► I Educate
 - ▶2 Speak up
 - ▶3 Share



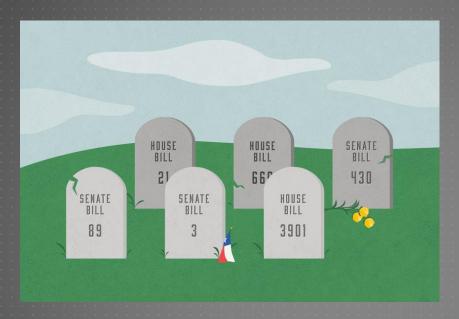
HOW TO FIND A BILL

- By name, subject
- By number (go to tracking, go to the bottom)
- Learning about a bill: Click on a bill number or name
- Number and name
- Sponsors
- ▶ Bill text
- Information what's happened, where it is
- ▶ Sections affected

#I-EDUCATE = HOW TO FIND A BILL

- ► Tracking click on "Bills" and "Tracking Service"
- Status, etc. (Can review on Daily Agendas)
- ► Bills Agendas committee hearings
- Committees go to website, click on "Committees", pick a subject. Or you can go to a bill, click on committee
- Look at constitution of committee, esp. chair
- Look at time/date subject to change
- Look at where it is on the agenda
- Look at party affiliations to target

BEST PLACETO KILL A BILL: COMMITTEE



Or even earlier – with the sponsor!

*Coordinate efforts *Wear lapel pin or tshirts to identify supporters *Effective testifiers *Use experts *Practice ahead of time!*Copies for everyone *Be succinct *Keep emotions in control *Tell the story!

#2 - SPEAK UP!

**Targeted approach (contact) either the ones REALLY for it or those REALLY against it) **Emailing legislators – click on "Legislators", use the search box, go to their page to get all their info **Phone calling - RARE

#3 - SHARE - SPREAD THE WORD!

- Emails/cottage meetings, phone calls
- Social media
- Use "alerts" sparingly audiences tire
- Visit social media pages of those you're trying to reach
- Weekly summary
- ► FB live videos





MODEL LEGISLATION LIBRARY – A PROJECT OF FAMILY WATCH INTERNATIONAL



INTRO TO MODEL LEG LIBRARY

- What is the library?
- Who is doing this?
- Where can I find it?



WHAT'S IN IT?

- Legislation/policy info on following topics:
 - Sex education (including Comprehensive Sexuality Education)
 - Abortion
 - Parental rights
 - Gender issues
 - Pornography and obscenity laws
 - Religious freedom

WHAT'S IN IT?

- Sample legislation from existing state laws
- Model legislation drafted without reference to a particular state

Policy information





HOW DO I USE IT?

- Look up the area of law you are interested in
- Review model laws & state samples compare to yours
- Discuss with your group to see what types of legislation you want to consider
- Either take to a potential legislative sponsor or take to party leaders to pursue
- Revise as desired also can be submitted to your legislative attorney as a starting point
- Feel free to contact our allies in the state who has adopted it also can review their legislative history

Sex Ed Providers

Louisiana
LA HB
305 http://www.legis.la.gov/legis/BillInfo.aspx?i=224017
SUMMARY: Prohibits providers of elective abortions and their affiliates from delivering certain instruction or materials in schools

(prohibits Planned Parenthood from teaching sex ed)

Sexual Education Opt-in Laws Utah

Utah Code 53G-10-402 Required parental consent for sex education instruction

Summary: A school must obtain written consent from parents before providing sex education to students. If a parent chooses not to have their child participate in sex education, the parent then takes responsibility for the child's instruction in cooperation with the teacher or school, and the school shall either waive the requirement or provide a reasonable alternative to the requirement. There is no penalization if parents opt their student out of sex education.

Index Utah Code

Title 53G Public Education System -- Local Administration

Chapter 10 Curriculum Participation and Requirements

Part 4 Health Curriculum Requirements

Section 403 Required parental consent for sex education instruction. (Effective 5/8/2018)

Effective 5/8/2018

53G-10-403. Required parental consent for sex education instruction.

- (1) As used in this section:
 - (a) "Parent" means the same as that term is defined in Section 53G-10-205.
 - (b) (i) "Sex education instruction" means any course material, unit, class, lesson, activity, or presentation that, as the focus of the discussion, provides instruction or information to a student about:
 - (A) sexual abstinence;
 - (B) human sexuality;
 - (C) human reproduction;
 - (D) reproductive anatomy;
 - (E) physiology;
 - (F) pregnancy;
 - (G) marriage;
 - (H) childbirth;
 - (I) parenthood;
 - (J) contraception;
 - (K) HIV/AIDS;
 - (L) sexually transmitted diseases; or
 - (M) refusal skills, as defined in Section 53G-10-402.
 - (ii) "Sex education instruction" does not include child sexual abuse prevention instruction described in Section 53G-9-207.
 - (c) "School" means the same as that term is defined in Section 53G-10-205.
- (2) A school shall obtain prior written consent from a student's parent before the school may provide sex education instruction to the student.
- (3) If a student's parent chooses not to have the student participate in sex education instruction, a school shall:
 - (a) waive the requirement for the student to participate in the sex education instruction; or
 - (b) provide the student with a reasonable alternative to the sex education instruction requirement.
- (4) In cooperation with the student's teacher or school, a parent shall take responsibility for the parent's student's sex education instruction if a school:

- Indiana
- Indiana Public Law 154 (Senate Enrolled Act 65, 2018)
- Summary: Human sexuality instructional materials shall be available for inspection by the parent of a student. Before a student is given instruction on human sexuality, parents must receive a written request for consent. This request must also provide a summary of the content and nature of the instruction, inform parents of their right to review and inspect all related instruction materials, and request that parents provide their consent or decline instruction. If instruction is declined, the school shall provide the student with alternate academic instruction during the time human sexuality instruction would have otherwise been given. Human sexuality instruction may only be provided if the parent give consent or if the parent fails to respond after two notifications from the school. Parents may opt their students out at any time.

SENATE ENROLLED ACT No. 65

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-30-5-17, AS AMENDED BY P.L.286-2013, SECTION 95, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 17. (a) A Each school corporation shall make available for inspection by the parent of a student any instructional materials, including

- (1) teachers' manuals,
- (2) curricular materials,
- (3) films or other video materials,
- (4) tapes, and
- (5) other materials,

used in connection with:

- a personal analysis, an evaluation, or a survey described in subsection (b); or
- (2) instruction on human sexuality.
- (b) A student shall not be required to participate in a personal analysis, an evaluation, or a survey that is not directly related to academic instruction and that reveals or attempts to affect the student's attitudes, habits, traits, opinions, beliefs, or feelings concerning:
 - (1) political affiliations;
 - (2) religious beliefs or practices;
 - mental or psychological conditions that may embarrass the student or the student's family;

SUPPLEMENTAL INFO

- Related information:
- Life Site "New Law Empowers Parents to Veto Inappropriate Sex Ed"
- Sample non-consent form provided by Liberty Counsel to parents

POLICY – RESOLUTIONS, ETC.

- Resolution Passed by Republican National Committee July 20, 2018
- Summary: Schools shall disclose content of human sexuality instruction to parents and only provide such instruction after receiving written consent from parents. State legislatures to acknowledge the rights of parents to direct their children's education, care, and upbringing, including the right to protect them from content they find unsuitable.

7.20.18 — REPUBLICAN NATIONAL COMMITTEE

RESOLUTION TO PROTECT STUDENTS FROM EXPOSURE TO POTENTIALLY UNSUITABLE CONTENT BY SUPPORTING A PARENT'S RIGHT TO GRANT PRIOR WRITTEN CONSENT FOR SEX EDUCATION

WHEREAS, parents are a child's first and foremost educators, and have primary responsibility for the education of their children. Parents have a right to direct their children's education, care, and upbringing; (1)

WHEREAS, education is much more than schooling. Education is the whole range of activities by which families and communities transmit to a younger generation, not just knowledge and skills, but ethical and behavioral norms and traditions. It is the handing over of a cultural identity; (2)

WHEREAS, American education has, for the last several decades, been the focus of constant controversy, as centralizing forces from outside the family and community have sought to remake education in order to remake America. This has done immense damage; (3)

WHEREAS, school administrators routinely ask parents for their prior written permission for students to participate in various school-related instruction and activities, including, but not limited to: field trips, sports, and distribution of medicine;

WHEREAS, parents and their students should be afforded the same respect with regard to the increasingly sensitive and controversial nature of human sexuality instruction;

WHEREAS, much of the content in human sexuality instruction centers on contentious and sensitive issues, including but not limited to: abortion, birth control, sexual activity, sexual orientation, transgenderism, and/or gender identity;

WHEREAS, human sexuality instruction frequently places the wishes and concerns of the parents and/or guardians at odds with those of the school district; and

WHEREAS, the wishes and concerns of the parents and/or guardians are preeminent to those of the School District and should be acknowledged by simply affording parents and/or guardians the right to grant permission for such instruction; therefore

RESOLVED, that public schools must disclose the content contained within human sexuality instruction to the parents and/or guardians of all unemancipated students and shall only enroll those students whose parents and/or guardians provide prior written permission to opt their student into human sexuality instruction;

RESOLVED, that the default shall be that no human sexuality instruction shall be provided to any student not yet emancipated without prior written consent from their parent and/or guardian, making an opt-out default an insufficient protection for either the safety of the student or the rights of the parent;

RESOLVED, that all state legislatures are encouraged to enact legislation that implements these notices and safeguards to protect students from exposure to potentially inappropriate and salacious content and to acknowledge the right of the parents and/or guardians to direct their children's education, care, and upbringing, including their right to protect them from exposure to content they find unsuitable.

1 Platform of the Republican Party, Issued by the Republican National Committee, page 33 (2016, Cleveland, Ohio).

UNIVERSAL DECLARATION OF HUMAN RIGHTS (UDHR)

- Article 26:
- ".... Parents have a prior right to choose the kind of education that shall be given to their children."

QUESTIONS???



NEVER FORGET:

YOU are the government

