

Updates on Tools

A project of Family Watch International

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Executive Director



FAMILY
WATCH
INTERNATIONAL



Overview of PCHC Website

- Two user types – novice & PCHC member
- ProtectChildHealth.org
- Links to StopCSE.org and other websites





We are here to [help you protect your children!](#)

What is the main assault against your children?

Watch this 10-minute video to learn more about the primary threat and tool used against your children.

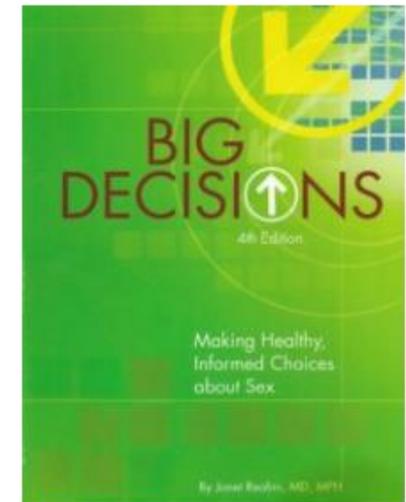
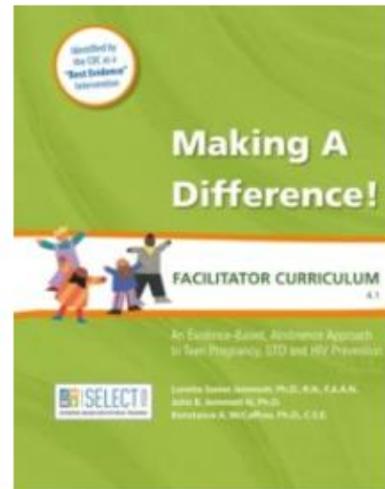
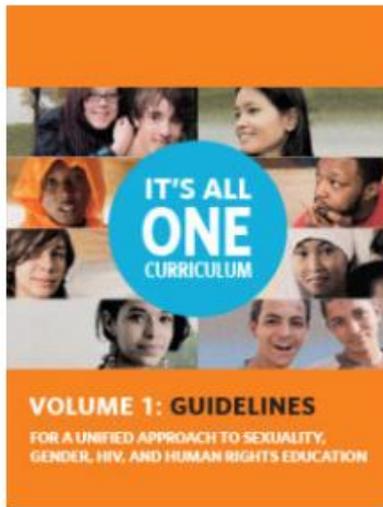
An extended [35-minute video](#) is also available.



HOW?

Comprehensive Sexuality Education Programs

Comprehensive Sexuality Education (CSE) programs like these are being promoted in schools and online to children of all ages. You can click on the images to preview some of the harmful content contained in these programs



To see more harmful sexuality education programs visit the CSE Exposed page of StopCSE.org

[GO TO CSE EXPOSED PAGE](#)

WHO?

Top entities trying to sexualize your children

TOXIC TEN LIST

This list is a compilation of the worst individuals, organizations, and entities who benefit from the sexualization of your children.



[GO TO TOXIC TEN LIST](#)

GET HELP

PCHC is here to help you!

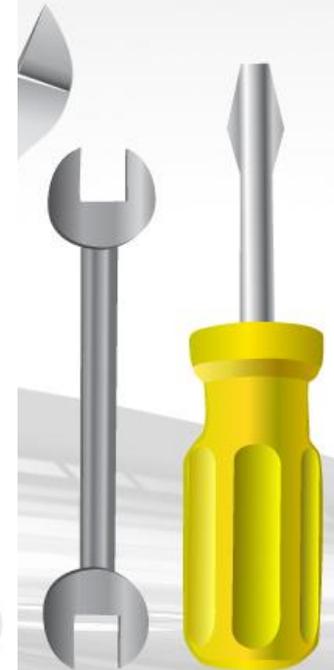


You are not in this alone.

The PCH Coalition has partnered with other organizations to provide you with tools and resources to answer your questions, get information, and provide tools to help you protect your children.

Use our map to locate people and information specific to your state.

[GO TO MAP](#)

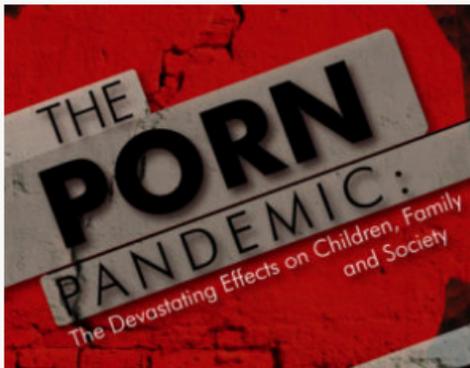


TOOLS

Utilize our Partner Resources

Our Partners have developed vast resources to help you find the most applicable and effective information you need to educate yourself and others.

Pornography



PORN PANDEMIC.ORG

Sexuality Education



STOPCSE.ORG

Parental Rights



[RESOURCE CENTER](#)



[Join the Coalition!](#)

[JOIN US!](#)

[ABOUT US](#) | [TARGET ISSUES](#) | [GET HELP](#) | [CONTACT US](#)



About us

- Our Mission

- To empower individuals, organizations, and policymakers with the knowledge, resources, and tools they need to protect the health and innocence of children worldwide.



About us

Our Objectives

We accomplish our mission by:

- **Exposing the harmful content of comprehensive sexuality education (CSE)** programs and materials and the entities behind the CSE movement.
- **Stopping the indoctrination and sexualization of children** of all ages through widespread school- and community-based CSE programs.
- **Protecting the rights of parents** to decide the optimal sexual health messages for their children.
- **Repealing obscenity exemption laws** that enable adults to show obscene materials to children in the name of science or education.
- **Opposing the lowering of age of sexual consent laws**
- **Promoting child-protection anti-pornography initiatives**
- **Equipping families, community leaders and policymakers** with the best available research, strategies, and tools to fight harmful policies and curricula.
- **Guiding families, community leaders and policymakers** to better sex-ed alternatives such as sexual risk avoidance curricula and/or abstinence outside of marriage curricula.

Target issues

Comprehensive Sexuality Education



In 2013 Family Watch International launched their "Stop CSE" project with the release of their new website StopCSE.org. The Protect Child Health Coalition has since partnered with FWI and now endorses and contributes to the resources, tools, and information provided on StopCSE.org. Many of the links below will direct you to that website for full information on comprehensive sexuality education.

What is CSE?



Comprehensive Sexuality Education (CSE) is one of the greatest assaults on the health and innocence of children. This is because unlike traditional sex education, comprehensive sexuality education is highly explicit and promotes promiscuity and high-risk sexual behaviors to children as healthy and normal. CSE programs have an almost obsessive focus on teaching children how to obtain sexual pleasure in various ways. CSE is a "rights-based" approach to sex education and promotes sexual rights to children at the expense of their sexual health. [LEARN MORE](#)

Preview CSE Materials

State Profile Map

CSE Analysis Tool

Target issues

[Sex Ed Report](#)

[Other Research on CSE](#)

[Toxic Ten List](#)

[WATCH: The War on Children](#)

For more on Comprehensive Sexuality Education go to StopCSE.org



[Join the Coalition!](#)

[JOIN US!](#)

[ABOUT US](#) | [TARGET ISSUES](#) | [GET HELP](#) | [CONTACT US](#)

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FWI Resources

- StopCSE.org
- *War on Children—10 min/35 min/languages*
- Resource Guide
- Phone app – Resource Guide
- Policy briefs (Policy Analyst)
- Stand for the Family book
- FamilyWatch.org



Model Legislation Project

- We have assembled model legislation and policy language that is pro-family and pro-life, protective of parental rights, and protective of children. We invite you to explore these topics to find language of laws that have passed, proposed bills, policy, school board, and resolutions.



Click on a Topic to Learn More

We have assembled model legislation and policy language that is pro-family and pro-life, protective of parental rights, and protective of children. We invite you to explore these topics to find language of laws that have passed, proposed bills, policy, school board, and resolutions. We encourage you to use this language, adapt to your own needs, and share other model language with us so that together, we may benefit and protect families and children! We have also prepared a Model Legislation Guide to assist you in your efforts.

ABORTION

GENDER
ISSUES

MODEL BAN
ON MINOR
CROSS-SEX

MODEL
LEGISLATION
PRESENTATION

MODEL
THERAPY
BILL

PARENT
RIGHTS

PORNOGRAPHY
AND
OBSCENITY
LAWS

RELIGIOUS
FREEDOM

SEX
EDUCATION
LAWS





SEX ED LAWS

SEXUAL EDUCATION OPT-IN LAWS

PARENTAL NOTIFICATION OF INSTRUCTION

OPT-OUT LAWS

SEX EDUCATION CONTENT

RED FLAGS IN SEX EDUCATION LEGISLATION

PARENTAL RIGHTS IN EDUCATION

SCHOOL BOARD POLICY

SEX ED PROVIDERS

Topics: Preventing Comprehensive Sex Ed (CSE), supporting abstinence-based/abstinence only, sexual risk avoidance programs (SRA)

Resources:

[CDC National Health Education Standards](#)

[Organizations that promote Comprehensive Sex Education:](#)
[National Coalition to Support Sexuality Education \(NCSSE\)](#)



SEX ED LAWS

SEXUAL EDUCATION OPT-IN LAWS

PARENTAL NOTIFICATION OF INSTRUCTION

OPT-OUT LAWS

SEX EDUCATION CONTENT

RED FLAGS IN SEX EDUCATION LEGISLATION

PARENTAL RIGHTS IN EDUCATION

SCHOOL BOARD POLICY

SEX ED PROVIDERS

Utah

[Utah Code 53G-10-402 Required parental consent for sex education instruction](#)

Summary: A school must obtain written consent from parents before providing sex education to students. If a parent chooses not to have their child participate in sex education, the parent then takes responsibility for the child's instruction in cooperation with the teacher or school, and the school shall either waive the requirement or provide a reasonable alternative to the requirement. There is no penalization if parents opt their student out of sex education.

Indiana

[Indiana Public Law 154](#) (Senate Enrolled Act 65, 2018)

Summary: Human sexuality instructional materials shall be available for inspection by the parent of a student. Before a student is given instruction on human sexuality, parents must receive a written request for consent. This request must also provide a summary of the content and nature of the instruction, inform parents of their right to review and inspect all related instruction materials, and request that parents provide their consent or decline instruction. If instruction is declined, the school shall provide the student with alternate academic instruction during the time human sexuality instruction would have otherwise been given. Human sexuality instruction may only be provided if the parent give consent or if the parent fails to respond after two notifications from the school. Parents may opt their students out at any time.

Related information:

[Life Site "New Law Empowers Parents to Veto Inappropriate Sex Ed"](#)

[Sample non-consent form](#) provided by Liberty Counsel to parents

[Resolution Passed by Republican National Committee](#) – July 20, 2018

Summary: Schools shall disclose content of human sexuality instruction to parents and only provide such instruction after receiving written consent from parents. State legislatures to acknowledge the rights of parents to direct their children's education, care, and upbringing, including the right to protect them from content they find unsuitable.



[Home](#)

[Utah Code](#)

[Title 53G](#)

[Chapter 10](#)

[Part 4](#)

[Section 403](#)

[Historical Code](#)

[<< Previous Section \(53G-10-402\)](#)

[Download Options PDF | RTF | XML](#)

[Next Section \(53G-10-404\) >>](#)

Index Utah Code

Title 53G Public Education System -- Local Administration

Chapter 10 Curriculum Participation and Requirements

Part 4 Health Curriculum Requirements

Section 403 Required parental consent for sex education instruction. (Effective 5/14/2019)

Effective 5/14/2019

53G-10-403. Required parental consent for sex education instruction.

(1) As used in this section:

- (a) (i) "Sex education instruction" means any course material, unit, class, lesson, activity, or presentation that, as the focus of the discussion, provides instruction or information to a student about:
 - (A) sexual abstinence;
 - (B) human sexuality;
 - (C) human reproduction;
 - (D) reproductive anatomy;
 - (E) physiology;
 - (F) pregnancy;
 - (G) marriage;
 - (H) childbirth;
 - (I) parenthood;
 - (J) contraception;
 - (K) HIV/AIDS;
 - (L) sexually transmitted diseases; or
 - (M) refusal skills, as defined in Section 53G-10-402.

(ii) "Sex education instruction" does not include child sexual abuse prevention instruction described in Section 53G-9-207.

(b) "School" means the same as that term is defined in Section 53G-10-205.

(2) A school shall obtain prior written consent from a student's parent before the school may provide sex education instruction to the student.

(3) If a student's parent chooses not to have the student participate in sex education instruction, a school shall:

(a) waive the requirement for the student to participate in the sex education instruction; or

"Comprehensive Sexuality Education (CSE) goes far beyond sex ed, and is a dangerous assault on the health and innocence of children..." (American College of Pediatricians)

WATCH THE FILM!



10 min. | 35 min. version SUBTITLES: Español | Français | العربية [Arabic] | 中文 [Chinese] | More
[Download](#)

"Stop CSE!"

SIGN THE ONLINE PETITION

Please sign the petition calling upon teachers, school administrators and government bodies at the local, state, national, regional and international levels to immediately stop promoting and funding harmful comprehensive sexuality education (CSE). [READ PETITION >](#)

Email

Your email address serves as your signature and will be kept private.

SIGN NOW!

WATCH



This film exposes the most controversial and harmful parts of CSE programs. A 10-minute and a 35-minute version of the film are available in multiple

SHARE



Support the grassroots effort to Stop CSE by sharing the dangers of the curriculum through social media, email and more.

SIGN



Sign our petition (or create your own) calling upon governments and schools to stop implementing and funding CSE programs.

PARTNER WITH US



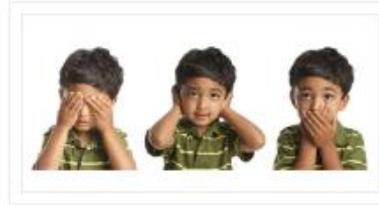
We invite individuals, businesses and organizations to support the movement to Stop CSE by endorsing and promoting the film



Help – Educate Yourself



What is CSE?



**How CSE Harms
Children**



**CSE Programs
Exposed**



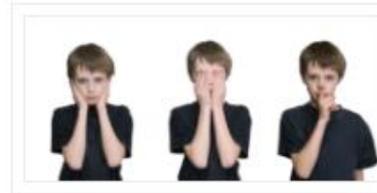
**The History &
Agenda Behind CSE**



**CSE Violates
Parental Rights**



**False Claims About
CSE**

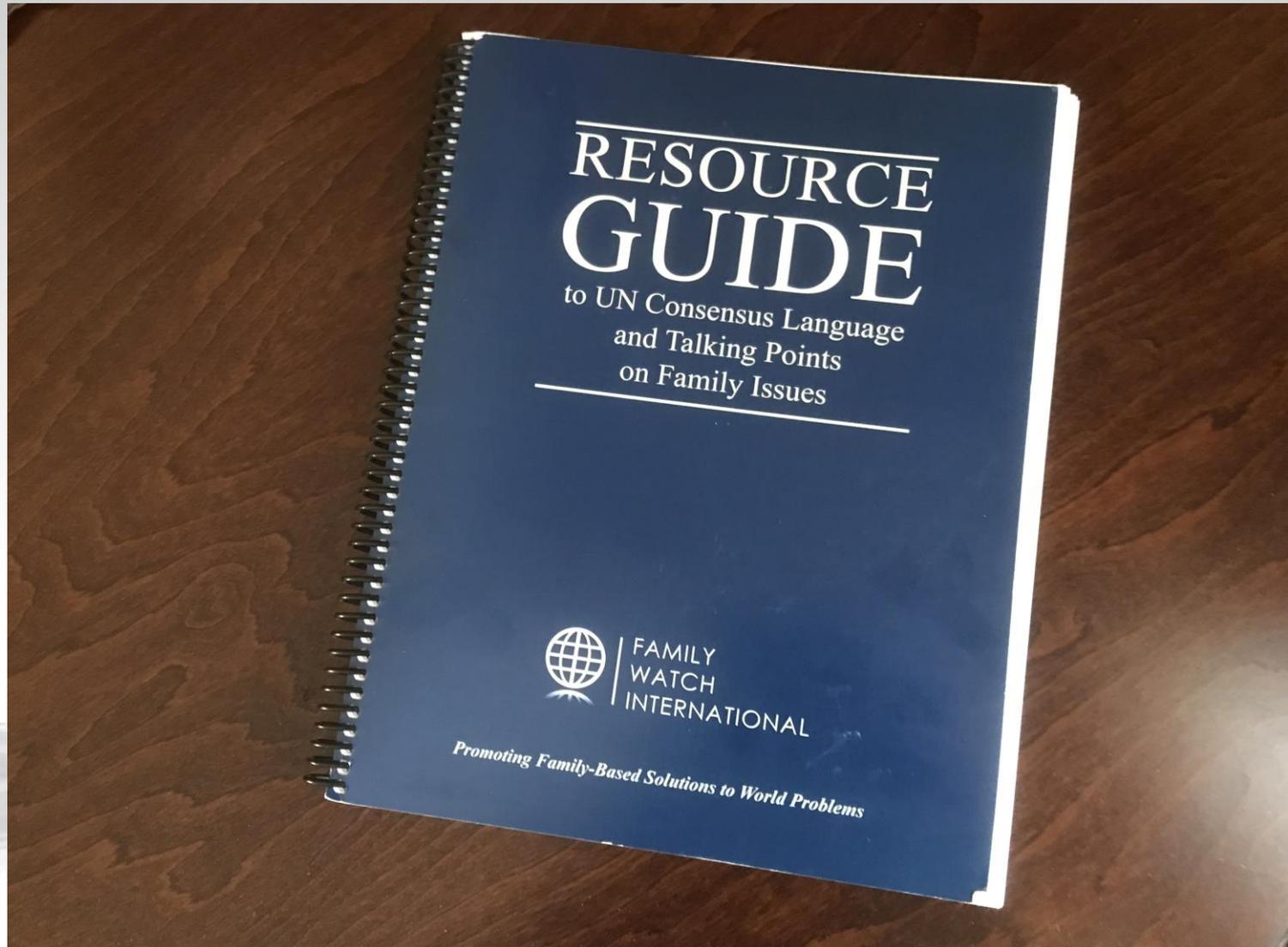


**How CSE is
Disguised**

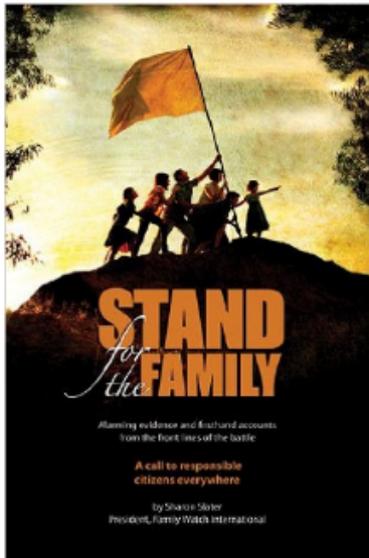


**Why CSE is NOT Sex
Ed**

Resource Guide



Stand for the Family book



Stand for the Family: *A Call to responsible Citizens Everywhere*

5th Edition

By Sharon Slater

The background provided in this book will open your eyes to the very deceptive agendas of those at work to destroy the family. Each chapter provides suggestions for ways you can fortify your own family and help protect all that you hold dear.

Riveting, firsthand experiences give you an up close and personal view of the various hidden assaults on the family at the UN and at the national, state and local levels.

Order a copy today!

Available Formats:

Paperback | Kindle

Bulk Purchasing Available

BUY NOW!

FREE PREVIEW:

Chapter 1





Standing *for the* Family Worldwide

Working in countries around the world promoting policies and programs that strengthen the family, protect the best interest of children, and provide the best outcomes for women and men.



LEARN MORE

TAKE ACTION

JOIN US

Take Advantage of FWI's Powerful Education Tools

COMPELLING DOCUMENTARIES

THE FAMILY
& The U.N. Development Goals

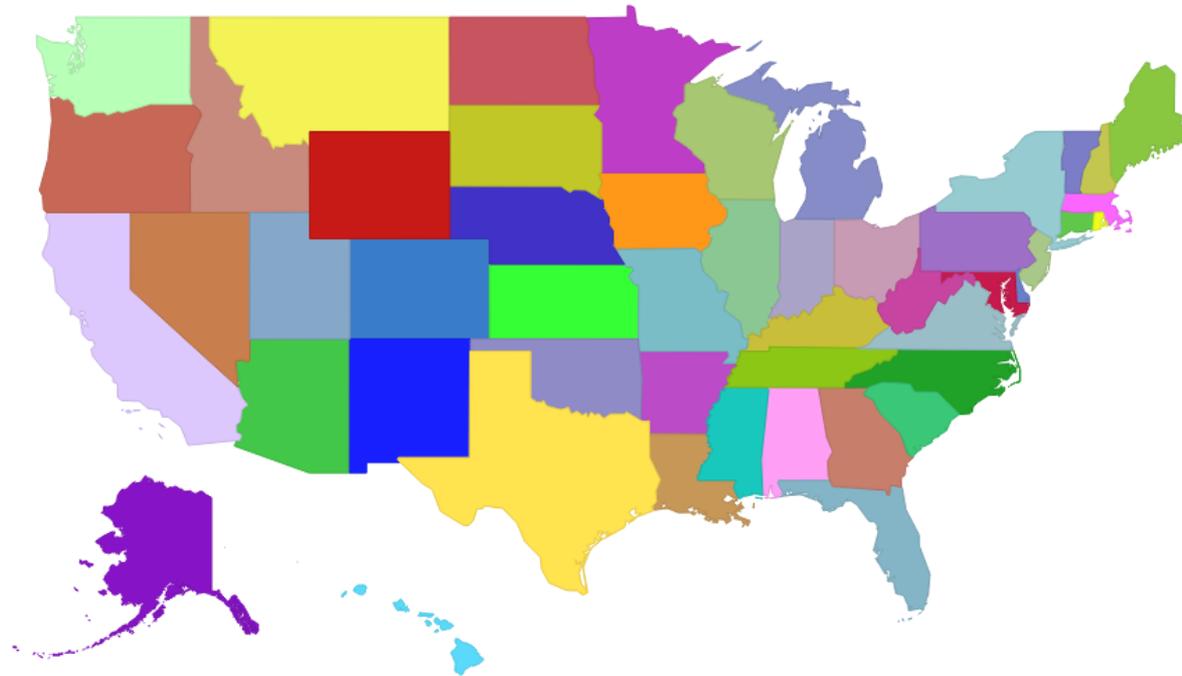
Watch the new 5 minute film by FWI.

POLICY RESOURCES



United States CSE Map

Click on your state to learn more about CSE in your area and connect with others.



Alabama
Alaska
Arizona
Arkansas
California

Indiana
Iowa
Kansas
Kentucky
Louisiana

Nebraska
Nevada
New Hampshire
New Jersey
New Mexico

Rhode Island
South Carolina
South Dakota
Tennessee
Texas



CSE Curriculum Review = Rubrics

- CSE Exposed
- We need YOU to look at curriculums, get copies, apply 15 Harmful Elements analysis tool, share!



CSE Harmful Elements Analysis Tool

The CSE Harmful Elements Analysis Tool¹ was created to help parents, school administrators, educators, and other concerned citizens assess, evaluate, and expose harmful elements within comprehensive sex education curricula and materials. For more information, visit www.stopcse.org.

Analysis of [TITLE]

Based on 15 Harmful Elements Commonly Included in CSE Materials

CSE HARMFUL ELEMENTS SCORE = [XX OUT OF XX]

[TITLE] contains [out of] of the harmful elements typically found in CSE curricula or material even one of these elements indicates that the analyzed materials are inappropriate for children. These elements should disqualify such materials for use with children.

Program Description:

Target Age Group:

Planned Parenthood Connections:

For the complete text of [Title] see [link].

HARMFUL CSE ELEMENTS	EXCERPTED QUOTES FROM CSE MATERIALS
<p>1. SEXUALIZES CHILDREN</p> <p><i>Normalizes child sex or desensitizes children to sexual things. May give examples of children having sex or imply many of their peers are sexually active. May glamorize sex, use graphic materials, teach explicit sexual vocabulary, or encourage discussion of sexual experiences, attractions, fantasies or desires.</i></p>	<p>2. TEACHES CHILDREN TO CONSENT TO SEX</p> <p><i>May teach children how to negotiate sexual encounters or how to ask for or get “consent” from other children to engage in sexual acts with them.</i></p> <p><i>Note: “Consent” is often taught under the banner of sexual abuse prevention. While this may be appropriate for adults, children of minor age should never be encouraged to “consent” to sex.</i></p>
<p>3. PROMOTES ANAL AND ORAL SEX</p> <p><i>Normalizes these high-risk sexual behaviors and may omit vital medical facts, such as the extremely high STI infection rates (i.e., HIV and HPV) and the oral and anal cancer rates of these high-risk sex acts.</i></p>	<p><i>“Students examine the indicators of maturity, self-awareness, self-efficacy, and ability to communicate that are part of what a young person needs to negotiate a safe and comfortable sexual relationship.” (Vol. 2, p. 92-95)</i></p> <p><i>Who can remember a time when you were unsure how to express your desires or wishes clearly? [Notice whether girls or boys are more likely to respond to this question.] (Vol. 2, p. 113)</i></p> <p><i>Note: Anal and oral sex are described and then condoned as just part of a range of sexual activities, with examples being given of girls and boys who engage in these activities. Only limited information is given about the associated health risks.</i></p> <p><i>“Sexual intercourse often refers to vaginal penetration by the penis. Oral intercourse involves the mouth at or on a partner’s sex organ. Anal intercourse involves insertion of the penis into a partner’s anus.” (Vol. 1, pg. 112)</i></p> <p><i>“Grace, who also had a bit to drink, lies down next to him. Feeling uninhibited, she takes the initiative and has oral sex with him.” (Vol. 1, pg. 75)</i></p> <p><i>“Oral sex can result in the transmission of various STIs, including HIV. • For some STIs, girls are physiologically more vulnerable to infection than boys. Receptive anal intercourse increases risk of infection (for boys and girls). Social factors also affect the likelihood of transmission ...People who are sexually active can take steps to reduce their risk of acquiring an STI.” (Vol. 1, pg. 189)</i></p> <p><i>“HIV is transmitted not only through vaginal or anal sex between a man and a woman; it can also be transmitted through anal sex between two men. Having a sexually transmitted infection can increase the risk of acquiring or passing HIV during sex.” (Vol. 1, pg. 258)</i></p>

	<p><i>Note: While all the above may be true, is it the role of government to be teaching school-aged children about sexual desire?</i></p>
<p>2. TEACHES CHILDREN TO CONSENT TO SEX</p> <p><i>May teach children how to negotiate sexual encounters or how to ask for or get “consent” from other children to engage in sexual acts with them.</i></p> <p><i>Note: “Consent” is often taught under the banner of sexual abuse prevention. While this may be appropriate for adults, children of minor age should never be encouraged to “consent” to sex.</i></p>	<p><i>Note: While coercion and forced sex are highly inappropriate and should never condoned, these lessons and instruction regarding affirmative consent, go far beyond teaching children how to protect themselves and say “no” to sex. Instead, children are taught—at the young age of 14 and 15—to consider the type of sexual activities they desire and to learn how to ask for those things.</i></p> <p>“Today we will begin looking at what it means to give truly free and informed consent in a situation involving sex.” (Vol. 2, pg. 76)</p> <p>“Plan time to discuss sexual consent in a meaningful way. Many young people feel ambivalent about what they want or confused about their partner’s wishes. Explore ways to ensure mutual consent.” (Vol. 1, pg. 81)</p> <p><i>“A critical aspect of sexual experience is that it be voluntary and wanted by both partners. ... • Sexual consent involves deciding freely and voluntarily to engage in sexual activity with another person. • ... ensuring consent can be a complicated matter. • As young people mature, their capacity to give meaningful consent evolves.” (Vol. 1, pg. 85)</i></p>

	<p><i>“Students examine the indicators of maturity, self-awareness, self-efficacy, and ability to communicate that are part of what a young person needs to negotiate a safe and comfortable sexual relationship.” (Vol. 2, p. 92-95)</i></p> <p><i>Who can remember a time when you were unsure how to express your desires or wishes clearly? [Notice whether girls or boys are more likely to respond to this question.] (Vol. 2, p. 113)</i></p>
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¹ The CSE Harmful Elements Analysis Tool was created by Family Watch International. Family Watch is not responsible for the tool is used by individuals who do independent analyses of CSE materials. Visit www.stopcse.org for see analyses of various CSE materials.

² CSE programs are often labeled as comprehensive sex education, sexual education, sexuality education, anti-sexual and reproductive health education, Welcoming Schools programs, and even family life, life skills or abstinence programs, etc. Regardless of the label, if program materials contain one or more of the 15 harmful elements identified in this analysis tool, such materials should be categorized as CSE and should be removed from use in schools.

Rubrics – What are they?



COMPREHENSIVE **SEXUALITY EDUCATION IS MUCH MORE THAN JUST SEX ED.**

International CSE Materials/Curricula

International Technical Guidance on Sexuality Education (2018)
UNESCO, UNFPA, UNICEF, UNAIDS, UN WOMEN, WHO
Harm Analysis | Evidence of Failure | Content Examples

International Guidelines on Sexuality Education (2009 UNESCO)
Evidence of Failure | Content Examples | Other Resources

Standards for Sexuality Education for Europe (World Health Organization)
Content Excerpts

Sexual Reproductive Health for Mothers and Pregnant Adolescents
(UNICEF) (Mexico)
Content Excerpts

African Regional Comprehensive Sexuality Education Teacher Training Module (UNESCO/UNFPA) (Eastern/Southern Africa)
Harm Analysis | Evidence of Failure | Content Examples

It's All One Curriculum (Supported by UNFPA and UNESCO)
Harm Analysis | Evidence of Failure | Content Examples

United States CSE Materials/Curricula

Aban Aya Youth Project
Evidence of Failure

iCuidate!
Evidence of Failure

Big Decisions

It's All One Curriculum (Supported by UNFPA and UNESCO)
Harm Analysis | Evidence of Failure | Content Examples

It's Perfectly Normal

Making a Difference!

Rights, Respect, Responsibility (3Rs)
Harm Analysis

IT'S ALL ONE | Child Harm Level: Extremely High

TARGET AGE GROUP: 10 – 18 year olds



-  NO EVIDENCE of Reducing Teen Pregnancy
-  CONTAINS Harmful Elements
-  PROMOTES Abortion
-  PROMOTES Sexual Pleasure
-  HAS Planned Parenthood Ties
-  SEXUALIZES Children

It's All One Curriculum is the premier comprehensive sexuality education (CSE) program promoted by UN agencies as the model for all other CSE programs. In fact, UNESCO partnered with Planned Parenthood to create a [CSE analysis tool](#) that uses the content of "It's All One" as the standard against which they claim all other CSE programs should be judged. This is very troubling in light of the fact that "It's All One" scored 15 out of 15 on harmful content for children (see below). For example, "It's All One" promotes promiscuity, teaches children about "sexual pleasure" (60 references) and promotes abortion (with over 1000 references) and is really just a cleverly disguised abortion rights, sexual rights, sexual pleasure advocacy education program.

Funded in part by UNFPA and International Planned Parenthood Federation (IPPF), *It's All One* has been translated into Spanish, French, Bangla, Chinese, and Arabic, and its developers claim that requests for *It's All One* have come from more than 150 countries and every state in the United States.

It's All One exposes children and youth to multiple harmful concepts, through statements and various activities, such as role plays, games, and videos that are harmful and sexually engaging to children.

Harmful Elements Score: 15 out of 15

CSE Harmful Elements Analysis Tool

The CSE Harmful Elements Analysis Tool¹ was created to help parents, school administrators, educators, and other concerned citizens assess, evaluate, and expose harmful elements within comprehensive sexuality education (CSE)² curricula and materials. For more information, visit www.stopcse.org.

Analysis of
It's All One Curriculum:
Guidelines and Activities for a Unified Approach
to Sexuality, Gender, HIV and Human Rights Education
Based on 15 Harmful Elements Commonly Included in CSE Materials

CSE HARMFUL ELEMENTS SCORE = 15/15

It's All One Curriculum contains 15 of the 15 harmful elements typically found in CSE curricula or materials. The presence of **even one of these elements indicates that the analyzed materials are inappropriate for children.** Having several of these elements should disqualify such materials for use with children.

Program Description: The *It's All One Curriculum* is a prime example of how multiple manipulative tactics are used to indoctrinate and sexualize children through CSE. It has been promoted by UNESCO and UNFPA as a **premiere model for sexuality education** and claims to be based on the strategies established by the UN General Assembly, UNAIDS, the World Health Organization, UNESCO and the World Association for World Health.

Like other CSE programs, *It's All One* falsely claims, among other things, to be evidence-based, comprehensive, gender sensitive and culturally appropriate education, that will increase young people's responsible decision making and, will ultimately reduce adolescent rates of pregnancy and sexually transmitted infections, including HIV.

However, as the analysis below reveals, *It's All One*:

- Indoctrinates youth in radical feminist ideologies regarding power, privilege, and equality.
- Aggressively promotes abortion with over 140 references to abortion, manipulating young minds using scare tactics to suggest pregnancy is more dangerous than abortion and stories that seem to prove that abortions are harmless, even desirable, even for young girls.
- Has an obsessive focus on sexual pleasure, with sexual pleasure being mentioned over 70 times.
- Promotes multiple sex acts—with both opposite-sex and same-sex couples.
- Encourages students to become sexually active, telling them that "there is no right age to have sex" and that each person can determine when he or she "feels ready."
- Undermines parental guidance and societal norms, by encouraging youth to question traditional cultural values, instead of advocating for tolerance and protection of dangerous sexual practices.

¹ The CSE Harmful Elements Analysis Tool was created by Family Watch International. Family Watch is not responsible for the way in which the tool is used by individuals who do independent analyses of CSE materials. Visit www.stopcse.org for a blank template or to see analyses of various CSE materials.

Examples of Harmful Content & Activities:

FEELING "READY" TO HAVE SEX		STUDENT WORKSHEET	
A Feeling or Condition for Having Sex	Draw here	A Feeling or Condition for Having Sex	Draw here
Feeling that you are having your own ideas and ideas of your own		Feeling comfortable about asking what/when you're not in for	
Feeling towards the other person		Feeling comfortable talking with the other person about anything	
Feeling that you and the other person respect each other		Feeling confident and/or after embarrassment and being happy to be there	
Feeling that you and the other person trust each other		Feeling your own ideas	
Feeling that you and the other person have made the decision together and that you are not in for sex		Feeling comfortable asking about your own and the partner's HIV status	
Feeling comfortable with your own body		Ask of you feeling safe even if they have HIV status	
Feeling confident that you know what makes you feel comfortable		Feeling happy	
Feeling comfortable about the other person		Feeling like you are not at all being pressured or manipulated	
Feeling comfortable about the other person's HIV status		Other	

This student worksheet on page 95 is one of the activities used in the *It's All One* program.

"The Story of Maya"

Maya first had sex at the age of 16. Her two friends sometimes teased her that she had never had a boyfriend, and they encouraged her to ask out a certain boy and to have sex with him. She was curious, but mostly she felt pressured by her friends, so she asked the boy out and they had sex. ...Maya had sex with four other boys... Having sex partners made Maya feel attractive and important." (Vol. 2, pg. 57)





READ FULL ANALYSIS

feel attractive and important.”

(It's All One, Vol 2, pg. 58)

For an overview of the manipulative tactics to indoctrinate children in the sexual rights agenda using CSE, watch this 5-minute video.

It's All One
from Documentary_

IT'S ALL ONE CURRICULUM

GUIDELINES AND ACTIVITIES FOR A UNIFIED APPROACH TO SEXUALITY, GENDER, HIV, AND HUMAN RIGHTS EDUCATION

reveals the multiple manipulative tactics

05:06

vimeo

Evidence of Failure

*There is **no evidence** that *It's All One* is an effective curriculum for reducing risky sexual behavior among young people.*

A common tactic used by comprehensive sex education (CSE) advocates is to claim their programs are "evidence-based," asserting they are backed by studies that prove their effectiveness for young people. However, the research does not support this view, according to a recent in-depth review of some of the strongest and most current studies of CSE in school settings. ([See SexEdReport.org](http://SexEdReport.org).) This extensive analysis reviewed 60 studies of 40 school-based CSE programs in the United States and 43 studies of 39 school-based CSE programs used outside of the U.S. (all studies were previously vetted for research quality by HHS, the CDC, or UNESCO.)

Applying meaningful and recommended standards to assess program effects on increased teen abstinence and/or condom use and decreased teen pregnancy or STDs, the researchers found little evidence of real effectiveness for school-based CSE and a concerning number of harmful effects. Out of the 103 studies, only 10 showed improvement on a key protective indicator one year after the program, for the intended population, without other negative effects. Yet, 15 of these studies found school-based CSE programs had a harmful impact – by increasing teens' sexual risk behavior and/or reducing their sexual health.



Other Resources

- [The War on Children: The Comprehensive Sexuality Education Agenda](#) (FWI Documentary)
- [Re-Examining the Evidence: School-based Comprehensive Sex Education in the United States](#) (IRE Study)
- [An Evidence-Based Response to a Critique of Abstinence Education](#) (IRE Report)

Related Family Watch Policy Briefs:

- [Comprehensive Sexuality Education: Sexual Rights vs Sexual Health](#) (FWI Policy Brief)
- [International Planned Parenthood Federation & Children's "Right" to Sex.](#) (FWI Policy Brief)
- [Abort Planned Parenthood: End Their Empire of Abortion, Deception, Fraud, and the Sexualization of Children.](#) (FWI Special Report)
- [The Special Rapporteur on the Right to Education.](#) (FWI Policy Brief)
- [The International Guidelines on Sexuality Education.](#) (FWI Policy Brief)
- [Protecting Children and the Family from the Global Sexual Rights Revolution](#) (FWI Presentation)



“Stop CSE!”

SIGN THE ONLINE PETITION

Please sign the petition calling upon teachers, school administrators and government bodies at the local, state, national, regional and international levels to immediately stop promoting and funding harmful comprehensive sexuality education (CSE). [READ PETITION >](#)

Email

Your email address serves as your signature and will be kept private.

SIGN NOW!

"Stop CSE" is a joint project of Family Watch International and the Protect Child Health Coalition.



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SexEd Report .org

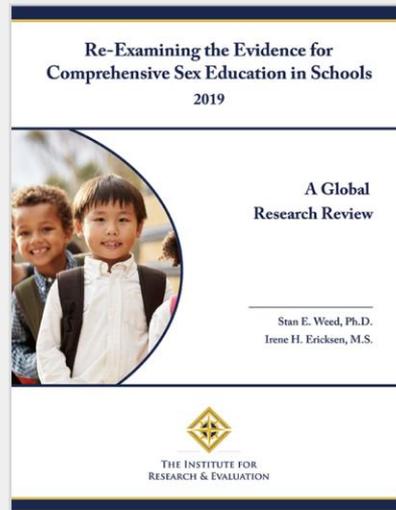


To protect children **READ, SEE, WATCH and SIGN.**
New research findings, analysis and other evidence showing the ineffectiveness and harmful nature of comprehensive *sexuality* education (CSE).

READ: NEW CSE REPORT:

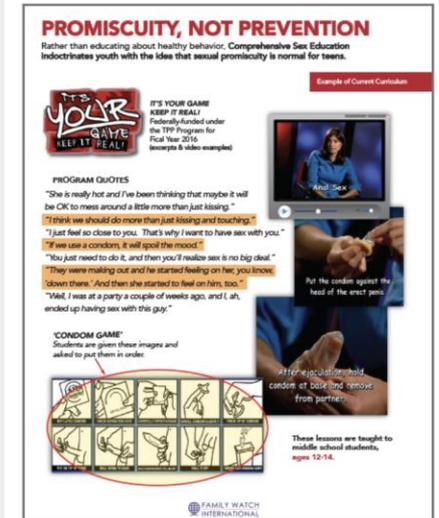
A Global Research Review

Landmark Report: CSE programs in schools fail to demonstrate a reduction in pregnancy and STDs—some increase teen pregnancy and risky sexual behaviors.



SEE: GRAPHIC CSE MATERIAL

See examples of the explicit language and graphic content children are exposed to in CSE lessons.



[MORE EXAMPLES](#)

WATCH: "THE WAR ON CHILDREN"

SIGN: THE PETITION





Q&A



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